

SPECIAL EDUCATION PUPIL COUNT DATA IN MICHIGAN

1968 – 2007

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Background

Within Michigan, special education pupil count data is collected by two different methods and for two different purposes. The first method counts pupils with disabilities by the full time equivalency (FTE) of their assignment to special education classrooms. This is known as the FTE Pupil Membership Count. The purpose of this count is to distribute state school aid funding to over 800 school districts within the state. This type of school district funding is commonly known as membership aid or foundation allowance aid. Michigan law requires that this count be taken twice a year, the fourth Wednesday in September and the second Wednesday in February.

The second method of counting pupils is by pupil head count. This count is taken on December 1 of each year and is a requirement for the state to receive federal funding under the Individuals with Disabilities Education Act (IDEA). The December 1 Headcount, is a count of pupils who have been determined eligible for special education programs and services, by their disability.

The discrepancy between the figures from the December 1 Headcount and the FTE Pupil Membership Count reflects the fact that most special education pupils are integrated into the regular education classroom setting for either all or a large part of their school day.

History

Over the past fifty years, Michigan law has dramatically changed the way all pupils were counted for membership for state aid funding purposes on the FTE Pupil Membership Count. This is especially true for special education pupils. Prior to 1974-75, the number of pupils receiving special education programs and services were counted on a head count basis by program assignment similar to the December 1 Headcount. In the late 1950's and early 1960's, special education pupils were counted for more than one membership, in effect providing a weighted membership per pupil. For example, an educable mentally impaired pupil received two memberships, while a physically and otherwise health impaired pupil would receive four memberships.

During this time, special education programs and services were reimbursed from state school aid on a proportion of professional salaries. Therefore, the method of counting pupils and the format for financing special education programs and services did not impact each other.

After the 1964-65 year, special education pupils no longer received additional memberships, but continued to be counted for state school aid on a head count basis until 1974-75. The head count data in the 1973-74 and 1974-75 years included for the first time learning disabled pupils who would often spend a greater portion of their educational day in regular education programs.

In 1975-76, the basis for funding of special education programs and services in Michigan changed from reimbursement on a proportion of professional salaries to reimbursement on an "added cost" formula. The formula defined "added cost" as:

“Computed by deducting, from the total approved costs of special education programs and services, a membership aid gross allowance for each pupil counted in membership in the district or intermediate district whose primary educational or training program, as determined by the department, is a special education program as defined in the school code of 1955.”

This funding change necessitated the counting of special education pupils on an actual FTE basis by assignment to specific special education programs. This began the process of tying the counting of special education pupils on the FTE Pupil Membership Count with the state aid funding of special education programs and services.

Beginning with the 1978-79 school year, districts were also required to count pupils with disabilities being served by teacher consultants in the FTE Pupil Membership Count. This change was made to control districts from assigning teacher consultants to function as classroom teachers. By assigning a teacher consultant to function as a classroom teacher, the district would have been able to increase the caseload from a maximum of 15 to an average of 25 and not have this amount calculated in the deduction required under the added cost definition above. Thus, the school district would be able to increase the amount of state aid reimbursement to be received for special education programs and services. This provision stayed in effect until the Special Education Administrative Rules were amended in 1987. At that time, the administrative rules clarified that teacher consultants could not function as special education classroom teachers. Therefore, the pupil accounting requirements were changed to eliminate the need for teacher consultants to count the pupils on their caseloads for the FTE Pupil Membership Count.

In 1978-79, language was added to the State School Aid Act that required federal special education funding under the Education for the Handicapped Act, formerly PL 94-142, to be distributed on an “added cost” basis similar to the state aid reimbursement for special education programs and services was distributed. This resulted in the number of special education pupils receiving programs or services from professional personnel whose salary was funded with federal funds to be counted separately from those receiving programs and services from state funded personnel. This requirement continued in legislation until the 1989-90 school year. In 1989-90, federal funds were no longer reimbursed on an “added cost” basis.

While this change in legislation did not affect the total number of pupils counted on the FTE Pupil Membership Count as special education, it does explain the increase that appears when looking at the number of pupils counted between the years of 1988-89 and 1989-90 as State Section 52. Pupils formerly counted separately under the PL 94-142 category were now included in the State Section 52 category.

Intermediate School Districts’ Pupil Count

Today, intermediate school districts (ISDs) within Michigan may only count membership for special education pupils and non-special education pupils placed in juvenile detention facilities or child caring institutions. The number of special education pupils counted includes those educated in special education programs operated by ISD personnel, those enrolled at the Michigan School for the Deaf and Blind, and those educated by Department of Community Health personnel in state institutions for the emotionally impaired.

In the early 1980's, intermediate school districts also collected membership for pupils who were educated in out-of-formula¹ school districts. Since local school districts who were determined to be out-of-formula did not receive any state membership reimbursement, they could elect to have their special education tuition pupils and their pupils enrolled in a center program² counted by the ISD for the FTE Pupil Membership Count.

Beginning in 1984-85, there was a reduction in the total number of memberships counted by intermediate school districts. Legislation was changed to require intermediate school districts that served pupils from out-of-formula districts in non-center programs, to deduct these pupils from their FTE Membership Count. This legislation was in effect until the funding of Michigan public schools changed in 1994-95 as a result of Proposal A which eliminated the concept of out-of-formula districts.

Attached to this description are two tables. Table 1 entitled, "History of the Number of Pupils Receiving Special Education Program and Services," shows the comparison between the number of pupils counted on the Federal December 1 Headcount and the State FTE Pupil Membership Count from 1975-76 through 2006-07. The chart further breaks down the FTE Pupil Membership Count by State Section 52 FTE, State Section 53 FTE³ and PL 94-142 FTE.

Table 2 entitled, "Comparison of the Number of Special Education Pupils Reported in Headcount by Disability and in FTE by Program Assignment," shows the breakdown between the number of pupils identified as having a particular disability and the number of pupils being educated in a classroom program by teachers certified to teach in that particular impairment area. This is done for a twenty-five year period and exemplifies the fact that a pupil's placement into a particular program is done by the individualized education planning committee (IEPC) in determining what is most appropriate for each pupil regardless of the pupils impairment.

¹Out-of-formula district – is a local district whose revenues received from local taxes exceeds the amount guaranteed by the state and therefore receives no state membership aid.

²Center programs – means a program operated by an intermediate school district for special education pupils from several districts for autistic impaired, trainable mentally impaired, severely mentally impaired, severely multiply impaired, hearing impaired, physically and otherwise health impaired and visually impaired. Programs for the emotionally impaired housed in buildings that do not serve regular education pupils also qualify.

³Section 53 – pupils who were residents of another intermediate school district, assigned to a district or intermediate district through a community placement program of the courts or state agency. Pupils who are residents or former residents of institutions for the developmentally disabled.

TABLE 1. HISTORY OF THE NUMBER OF PUPILS RECEIVING SPECIAL EDUCATION PROGRAMS AND SERVICES IN MICHIGAN

Federal December 1 Counts are headcounts of pupils with an IEP.

State FTE Counts are FTE (full time equivalency) counts of pupils in a special education classroom

YEAR	FEDERAL DECEMBER 1 HEADCOUNT	FTE PUPIL MEMBERSHIP COUNT	STATE SECTION 52 FTE	STATE SECTION 53 FTE	STATE PL 94-142 FTE
1968-69		43,215			
1969-70		42,307			
1970-71		45,278			
1971-72		44,835			
1972-73		46,359			
1973-74		49,979			
1974-75		55,345			
1975-76	147,441	47,156	42,437	4,719	
1976-77	151,580	49,254	43,616	5,638	
1977-78	155,270	50,683	46,269	4,414	
1978-79	160,522	54,216	48,798	4,267	1,151
1979-80	159,398	55,676	49,184	3,913	2,579

*State data prior to 1975-76 is headcount data from special education classroom programs.

*The headcount data for 1973-74 and 1974-75 includes learning disabled pupils which spend the greater amount of their time in regular education.

*The data starting in 1975-76 onward is actual FTE assignment to special education.

*In 1978-79 districts counted pupils being served by teacher consultants in the FTE count.

YEAR	FEDERAL DECEMBER 1 HEADCOUNT	FTE PUPIL MEMBERSHIP COUNT	STATE SECTION 52 FTE	STATE SECTION 53 FTE	STATE PL 94-142 FTE
1980-81	160,187	56,829	48,270	4,181	4,378
1981-82	158,479	59,454	50,680	4,221	4,553
1982-83	160,639	61,302	51,795	3,993	5,514
1983-84	162,952	63,209	53,826	3,692	5,691
1984-85	167,057	65,377	56,249	3,260	5,868
1985-86	167,097	66,921	57,738	2,942	6,241
1986-87	166,314	67,479	58,963	2,735	5,781
1987-88	166,574	66,358	58,457	2,386	5,515
1988-89	166,618	67,410	59,755	2,161	5,494
1989-90	168,700	67,663	65,717	1,946	

*In 1978-79 through 1988-89 federal funds were allocated on an added cost basis. Thus the FTE for pupils in classrooms with federally funded teachers had to be reported separately.

*In 1987 special education rules eliminated the FTE count for pupils served by teacher consultants.

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Federal December 1 Counts are headcounts of pupils with an IEP.

State FTE Counts are FTE (full time equivalency) counts of pupils in a special education classroom.

YEAR	FEDERAL DECEMBER 1 HEADCOUNT	FTE PUPIL MEMBERSHIP COUNT	STATE SECTION 52 FTE	STATE SECTION 53 FTE
1990-91	172,738	67,519	65,768	1,751
1991-92	175,464	67,382	65,850	1,532
1992-93	180,114	67,827	66,504	1,323
1993-94	184,245	68,205	67,058	1,147
		70,334	69,181	1,154
1994-95	188,703	69,673	68,585	1,088
		71,720	70,618	1,102
1995-96	194,365	71,557	70,557	1,000
		73,823	72,877	946
1996-97	199,244	73,845	72,888	957
		76,712	75,747	965
1997-98	205,879	76,628	75,673	955
		79,839	78,740	1,099
1998-99	213,869	78,923	77,872	1,051
		82,075	81,012	1,063
1999-00	219,659	80,938	79,882	1,056
		84,497	83,441	1,056
2000-01	227,002	83,666	82,646	1,020
		87,173	86,119	1,054
2001-02	232,440	86,383	85,411	972
		89,724	88,717	1,007
2002-03	238,327	88,944	87,958	986
		91,761	90,789	972
2003-04	245,018	90,131	89,184	947
		92,983	92,007	976
2004-05	248,030	90,032	88,966	1,066
		92,716	91,697	1,019
2005-06	250,769	89,651	88,643	1,008
		92,134	91,091	1,043

Beginning in 1993-94, pupils were counted for state membership purposes twice a year in September and in February. The first numbers are from the September count and the second set of numbers are from the February count.

*Unaudited figures

TABLE 1. HISTORY OF THE NUMBER OF PUPILS RECEIVING SPECIAL EDUCATION PROGRAMS AND SERVICES IN MICHIGAN

Federal December 1 Counts are headcounts of pupils with an IEP.

State FTE Counts are FTE (full time equivalency) counts of pupils in a special education classroom.

YEAR	FEDERAL DECEMBER 1 HEADCOUNT	FTE PUPIL MEMBERSHIP COUNT	STATE SECTION 52 FTE	STATE SECTION 53 FTE
2006-07	249,006	86,421 88,547	85,455 87,523	966 1,024
2007-08*	244,030	83,392	82,374	1,018

Beginning in 1993-94, pupils were counted for state membership purposes twice a year in September and in February. The first numbers are from the September count and the second set of numbers are from the February count.

*Unaudited figures

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1975 -76		1976 -77		1977 -78	
	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment
Educable Mentally Impaired	23,877	17,838	23,002	16,410	22,325	16,845
Trainable Mentally Impaired	8,426	8,198	8,492	8,728	8,659	8,641
Severely Mentally Impaired	4,958	4,605	4,530	4,550	4,236	4,145
Emotionally Impaired	10,516	5,840	12,605	6,960	14,198	7,663
Learning Disabled	19,741	5,680	26,076	6,834	31,545	7,428
Hearing Impaired	3,044	1,644	3,168	2,193	3,118	1,769
Visually Impaired	1,312	395	1,370	397	1,336	394
Phy. & Other Health Impaired	3,705	2,217	3,742	2,124	3,977	2,370
Severely Multiply Impaired	1,054	739	1,161	1,058	1,375	1,206
Pre-primary Impaired						222
Severely Language Impaired						
Autistic Impaired						
Resource Room						
Pre-primary Home Program						
Speech & Lang. Impaired	69,659		66,241		63,311	
Homebound/Hospitalized	1,149		1,193		1,190	
TOTALS - K12 & ISD Spec Educ	147,441	47,156	151,580	49,254	155,270	50,683

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. Data from Michigan Public School Enrollment Fourth Friday - Bob McKerr.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*						
K-12 General Education		2,092,707		2,044,920		1,985,363
K-12 Special Education		35,210		37,016		38,581
ISD Special Education		11,946		12,238		12,102
ISD Non Special Education		NA		NA		NA
Total FTE		2,139,863		2,094,174		2,036,046
Percent Spec Educ Headcount		6.89%		7.24%		7.63%
Percent of Spec Education FTE		2.20%		2.35%		2.49%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1978 -79		1979 -80		1980 -81	
	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment
Educable Mentally Impaired	21,800	16,313	20,952	15,928	19,815	15,747
Trainable Mentally Impaired	8,480	8,491	8,193	8,384	8,164	7,089
Severely Mentally Impaired	4,006	3,751	3,361	3,489	3,178	3,088
Emotionally Impaired	16,075	8,515	17,931	8,922	19,508	9,656
Learning Disabled	38,191	8,708	43,506	9,466	48,944	11,008
Hearing Impaired	3,310	1,743	3,306	1,607	3,232	1,585
Visually Impaired	1,232	415	1,225	372	1,156	400
Phy. & Other Health Impaired	4,739	2,343	4,762	2,153	5,096	2,195
Severely Multiply Impaired	1,692	1,440	1,808	1,596	1,943	1,562
Pre-primary Impaired		476		538		761
Severely Language Impaired						
Autistic Impaired						
Resource Room						
Pre-primary Home Program						
Teacher Consultant		2,021		3,221		3,738
Speech & Lang. Impaired	59,791		54,354		49,153	
Homebound/Hospitalized	1,206					
TOTALS - K12 & ISD Spec Educ	160,522	54,216	159,398	55,676	160,187	56,829

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. Data from Michigan Public School Enrollment Fourth Friday - Bob McKerr.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*					
K-12 General Education		1,924,091		1,867,978	1,818,493
K-12 Special Education		41,313		43,356	43,460
ISD Special Education		12,903		12,320	13,369
ISD Non Special Education		NA		NA	NA
Total FTE		1,978,307		1,923,654	1,875,322
Percent Spec Educ Headcount		8.11%		8.29%	8.54%
Percent of Spec Education FTE		2.74%		2.89%	3.03%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1981 -82		1982 -83		1983 -84	
	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment
Educable Mentally Impaired	18,459	14,600	17,738	14,735	16,906	15,435
Trainable Mentally Impaired	7,873	8,088	7,672	8,163	7,455	8,028
Severely Mentally Impaired	3,096	3,283	3,116	3,039	2,952	2,958
Emotionally Impaired	19,160	9,281	20,319	9,882	21,421	10,573
Learning Disabled	51,461	11,569	54,427	11,734	57,626	12,413
Hearing Impaired	3,213	1,566	3,176	1,492	3,171	1,460
Visually Impaired	969	362	1,017	373	964	322
Phy. & Other Health Impaired	5,414	2,112	5,180	1,891	5,056	1,917
Severely Multiply Impaired	2,202	1,656	1,962	1,758	1,984	1,813
Pre-primary Impaired	1,065	2,431	1,369	2,994	1,597	3,133
Severely Language Impaired		233		247		512
Autistic Impaired			304		414	
Resource Room						
Pre-primary Home Program						
Teacher Consultant		4,273		4,994		4,645
Speech & Lang. Impaired	45,567		44,359		43,406	
TOTALS - K12 & ISD Spec Educ	158,479	59,454	160,639	61,302	162,952	63,209

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. Does not include FTE for Schs for Deaf and Blind.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*					
K-12 General Education		1,750,777		1,701,598	1,661,385
K-12 Special Education		44,401		44,954	49,684
ISD Special Education**		15,053		16,348	13,844
ISD Non Spec Educ***		NA		NA	2,860
Total FTE		1,810,231		1,762,900	1,727,773
Percent Spec Educ Headcount		8.75%		9.11%	9.43%
Percent of Spec Education FTE		3.28%		3.48%	3.66%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE from the Schs for Blind & Deaf. 1983-84 = 319

***Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs and FTE from LEA out of formula districts

****Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1984 -85		1985 -86		1986 -87	
	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment
Educable Mentally Impaired	16,904	16,111	16,373	16,559	15,729	16,229
Trainable Mentally Impaired	7,352	7,893	7,216	7,868	6,892	7,653
Severely Mentally Impaired	2,995	2,828	2,947	2,706	2,813	2,669
Emotionally Impaired	22,326	10,801	21,922	11,243	21,046	11,140
Learning Disabled	60,717	13,371	62,593	14,066	63,547	14,783
Hearing Impaired	3,047	1,373	2,861	1,414	2,835	1,503
Visually Impaired	979	258	1,014	266	940	308
Phy. & Other Health Impaired	5,086	1,885	4,856	1,636	4,950	1,769
Severely Multiply Impaired	1,926	1,837	1,980	1,823	2,133	1,960
Pre-primary Impaired	1,739	3,361	1,726	3,591	1,771	3,746
Severely Language Impaired		386		445		426
Autistic Impaired	557	543	682	567	747	612
Resource Room						
Pre-primary Home Program						
Teacher Consultant		4,730		4,737		4,681
Speech & Lang. Impaired	43,429		42,927		42,911	
TOTALS - K12 & ISD Spec Educ	167,057	65,377	167,097	66,921	166,314	67,479

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. Does not include FTE for Schs for Deaf and Blind.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*						
K-12 General Education		1,629,209		1,612,907		1,603,420
K-12 Special Education		52,315		53,573		54,025
ISD Special Education**		12,200		12,278		12,245
ISD Non Spec Education***		2,166		1,905		2,019
Total FTE		1,695,890		1,680,663		1,671,709
Percent Spec Educ Headcount		9.85%		9.94%		9.95%
Percent of Spec Education FTE		3.86%		3.98%		4.04%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE from the Schs for Blind & Deaf 84-85 = 264, 85-86 = 219, 86-87 = 209

***Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs and FTE from LEA out of formula districts

****Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count.

*****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. 84-85=1126, 85-86=1289, 86-87=1418

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1987 -88		1988 -89		1989 -90	
	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment
Educable Mentally Impaired	15,047	13,179	14,572	12,743	13,957	12,557
Trainable Mentally Impaired	6,719	7,466	6,393	7,437	6,283	7,295
Severely Mentally Impaired	2,751	2,580	2,514	2,401	2,363	2,437
Emotionally Impaired	20,482	10,064	19,710	10,323	19,310	10,217
Learning Disabled	65,388	13,832	67,244	14,404	69,069	14,494
Hearing Impaired	2,862	1,451	2,860	1,434	2,871	1,378
Visually Impaired	967	321	923	321	906	285
Phy. & Other Health Impaired	5,337	1,698	5,524	1,700	5,755	1,614
Severely Multiply Impaired	2,413	2,065	2,590	2,116	2,838	2,063
Pre-primary Impaired	1,998	4,128	1,925	4,473	2,157	4,727
Severely Language Impaired		373		488		495
Autistic Impaired	848	649	942	666	1,060	730
Resource Room		8,027		8,391		8,813
Pre-primary Home Program		525		513		558
Speech & Lang. Impaired	41,762		41,421		42,131	
TOTALS - K12 & ISD Spec Educ	166,574	66,358	166,618	67,410	168,700	67,663

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*						
K-12 General Education		1,604,595		1,585,740		1,582,551
K-12 Special Education		53,227		54,553		55,041
ISD Special Education		12,217		11,933		11,926
ISD Non Spec Education**		2,057		2,218		2,915
Total FTE		1,672,096		1,654,444		1,652,433
Percent Spec Educ Headcount		9.96%		10.07%		10.21%
Percent of Spec Education FTE		3.97%		4.07%		4.09%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs and FTE from LEA out of formula districts

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count.

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. 87-88=914, 88-89=924,

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
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Category	1990 -91		1991 -92		1992 -93	
	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment	Headcount by Disability	FTE by Program Assignment
Educable Mentally Impaired	13,825	12,269	13,649	11,993	14,059	11,670
Trainable Mentally Impaired	6,077	6,827	5,854	6,727	5,711	6,492
Severely Mentally Impaired	2,250	2,381	2,069	2,165	2,023	2,121
Emotionally Impaired	19,123	10,121	18,403	9,745	18,265	9,509
Learning Disabled	72,529	14,520	74,823	15,076	77,096	15,103
Hearing Impaired	2,952	1,372	2,985	1,301	3,027	1,322
Visually Impaired	969	300	981	261	1,003	246
Phy. & Other Health Impaired	6,059	1,545	6,436	1,566	7,250	1,516
Severely Multiply Impaired	2,968	2,001	3,096	2,078	3,226	2,080
Pre-primary Impaired	2,120	4,960	2,315	5,079	2,559	5,381
Severely Language Impaired		494		417		405
Autistic Impaired	1,208	732	1,342	774	1,543	806
Resource Room		9,395		9,553		10,456
Pre-primary Home Program		602		647		720
Speech & Lang. Impaired	42,658		43,511		44,352	
TOTALS - K12 & ISD Spec Educ	172,738	67,519	175,464	67,382	180,114	67,827

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*					
K-12 General Education		1,596,568		1,618,664	1,619,555
K-12 Special Education		54,846		55,849	55,889
ISD Special Education		12,033		10,980	11,365
ISD Non Spec Education**		2,851		3,837	2,265
Total FTE		1,666,298		1,689,330	1,689,074
Percent Spec Educ Headcount		10.37%		10.39%	10.66%
Percent of Spec Education FTE		4.05%		3.99%	4.02%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs and FTE from LEA out of formula districts

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count.

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. 90-91=640, 91-92=553,

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1993-94			1994-95		
	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment
Educable Mentally Impaired	14,663	11,475	11,724	15,385	11,917	12,171
Trainable Mentally Impaired	5,594	6,382	6,328	5,587	6,355	6,418
Severely Mentally Impaired	1,896	2,029	2,141	1,822	1,982	1,974
Emotionally Impaired	17,696	9,730	10,059	17,317	9,961	10,101
Learning Disabled	78,494	14,792	15,100	79,978	13,884	14,039
Hearing Impaired	3,028	1,260	1,289	3,100	1,229	1,300
Visually Impaired	1,023	253	259	1,026	179	187
Phy. & Other Health Impaired	8,319	1,413	1,402	9,488	1,301	1,355
Severely Multiply Impaired	3,368	2,051	1,977	3,424	1,986	1,952
Pre-primary Impaired	2,905	5,698	6,478	3,105	6,210	6,832
Severely Language Impaired		346	351		296	386
Autistic Impaired	1,760	927	909	2,024	945	941
Resource Room		11,087	11,456		12,615	13,183
Pre-primary Home Program		762	861		813	881
Speech & Lang. Impaired	45,499			46,447		
TOTALS - K12 & ISD Spec Educ	184,245	68,205	70,334	188,703	69,673	71,720

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*				
K-12 General Education	1,610,182	1,512,307	1,594,367	1,569,101
K-12 Special Education	57,444	58,901	59,568	61,441
ISD Special Education	10,250	10,901	10,105	10,279
ISD Non Special Education**	2,978	2,425	470	500
Total FTE	1,680,854	1,584,534	1,664,510	1,641,321
Percentage of Special Education Headcount	10.96%	11.63%	11.34%	11.50%
Percentage of Special Education FTE	4.06%	4.44%	4.19%	4.37%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs and FTE from LEA out of formula districts

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count. This ends w

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. This ends in 93-94, F=51

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1995-96			1996-97		
	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment
Educable Mentally Impaired	15,989	12,370	12,709	16,254	13,035	13,384
Trainable Mentally Impaired	5,523	6,409	6,452	5,562	6,445	6,555
Severely Mentally Impaired	1,772	1,917	1,901	1,711	1,942	1,893
Emotionally Impaired	17,296	10,336	10,726	17,466	10,811	11,122
Learning Disabled	82,239	13,909	14,049	83,730	13,874	14,262
Hearing Impaired	3,182	1,284	1,299	3,246	1,301	1,384
Visually Impaired	1,016	183	175	1,003	188	215
Phy. & Other Health Impaired	10,617	1,307	1,310	11,670	1,353	1,368
Severely Multiply Impaired	3,564	1,987	2,033	3,648	2,033	1,977
Pre-primary Impaired	3,239	6,490	7,133	3,438	6,581	7,454
Severely Language Impaired		286	322		343	319
Autistic Impaired	2,308	1,012	1,086	2,648	1,127	1,168
Resource Room		13,250	13,708		13,933	14,628
Pre-primary Home Program		817	920		879	983
Speech & Lang. Impaired	47,620			48,898		
TOTALS - K12 & ISD Spec Educ	194,365	71,557	73,823	199,274	73,845	76,712

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*				
K-12 General Education	1,575,019	1,555,119	1,604,834	1,582,281
K-12 Special Education	58,949	61,000	61,164	63,574
ISD Special Education	12,596	12,810	12,686	13,127
ISD Non Special Education**	447	452	447	459
Total FTE	1,647,011	1,629,381	1,679,131	1,659,441
Percentage of Special Education Headcount	11.80%	11.93%	11.87%	12.01%
Percentage of Special Education FTE	4.34%	4.53%	4.40%	4.62%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs and FTE from LEA out of formula districts

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count. This ends w

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. This ends with 1993-94.

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.

Special ed center program FTE counted in the ISD in 1993-94 continues to be counted in the ISD through 1996-97. FTE deducted from LEA & addec didn't balance out. This process ended in 1996-97. 95-96 fall=12, 95-96 spr=13, 96-97 fall=5, 96-97 spr=11

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1997-98			1998-99		
	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment
Educable Mentally Impaired	16,806	13,513	14,027	18,131	14,264	14,521
Trainable Mentally Impaired	5,583	6,664	6,735	5,663	6,785	6,832
Severely Mentally Impaired	1,694	1,950	1,953	1,612	1,910	1,917
Emotionally Impaired	17,755	11,405	11,898	18,423	11,617	11,908
Learning Disabled	86,664	14,263	14,653	89,940	14,911	15,421
Hearing Impaired	3,276	1,330	1,326	3,422	1,279	1,310
Visually Impaired	997	183	215	1,016	159	162
Phy. & Other Health Impaired	12,619	1,381	1,440	13,554	1,367	1,396
Severely Multiply Impaired	3,693	2,000	2,057	3,817	2,106	2,039
Pre-primary Impaired	3,434	6,695	7,511	3,389	6,535	7,657
Severely Language Impaired		312	378		312	309
Autistic Impaired	3,083	1,250	1,327	3,737	1,436	1,517
Resource Room		14,830	15,292		15,429	16,060
Pre-primary Home Program		852	1,027		813	1,026
Speech & Lang. Impaired	50,275			51,165		
TOTALS - K12 & ISD Spec Educ	205,879	76,628	79,839	213,869	78,923	82,075

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*				
K-12 General Education	1,614,442	1,595,524	1,628,276	1,607,029
K-12 Special Education	66,311	69,120	68,636	71,310
ISD Special Education	10,317	10,717	10,287	10,765
ISD Non Special Education**	554	564	458	471
Total FTE	1,691,624	1,675,925	1,707,657	1,689,575
Percentage of Special Education Headcount	12.17%	12.28%	12.52%	12.66%
Percentage of Special Education FTE	4.53%	4.76%	4.62%	4.86%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs and FTE from LEA out of formula districts

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count. This ends w

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. This ends with 1993-94.

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.

Special ed center program FTE counted in the ISD in 1993-94 continues to be counted in the ISD through 1996-97. Amounts deducted from LEA & didn't balance. K-12 Spec Ed had 2 FTE deducted during audit.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	1999-00			2000-01		
	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment
Educable Mentally Impaired	18,656	14,467	14,746	19,232	14,423	14,799
Trainable Mentally Impaired	5,771	6,900	6,984	5,760	6,899	6,961
Severely Mentally Impaired	1,597	1,924	1,943	1,581	2,016	2,028
Emotionally Impaired	18,630	11,548	12,200	19,194	12,308	12,772
Learning Disabled	92,308	15,528	15,901	94,564	16,164	16,480
Hearing Impaired	3,466	1,226	1,266	3,487	1,171	1,218
Visually Impaired	1,031	158	160	1,039	177	185
Phy. & Other Health Impaired	14,511	1,389	1,417	15,762	1,323	1,371
Severely Multiply Impaired	3,895	2,041	2,153	3,932	2,296	2,275
Pre-primary Impaired	3,484	6,747	7,724	3,570	6,993	8,115
Severely Language Impaired		284	366		250	262
Autistic Impaired	4,261	1,638	1,611	4,930	2,085	1,817
Resource Room		16,222	16,940		16,628	17,784
Pre-primary Home Program		866	1,086		933	1,106
Speech & Lang. Impaired	52,049			53,951		
TOTALS - K12 & ISD Spec Educ	219,659	80,938	84,497	227,002	83,666	87,173

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*				
K-12 General Education	1,631,003	1,609,151	1,633,142	1,611,870
K-12 Special Education	70,371	73,402	72,656	75,666
ISD Special Education	10,567	11,095	11,010	11,507
ISD Non Special Education**	634	577	534	524
Total FTE	1,712,575	1,694,225	1,717,342	1,699,567
Percentage of Special Education Headcount	12.83%	12.97%	13.22%	13.36%
Percentage of Special Education FTE	4.73%	4.99%	4.87%	5.13%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs.

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count. This ends w

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. This ends with 1993-94.

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	2001-02			2002-03		
	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment
Educable Mentally Impaired	19,633	14,907	15,097	21,163	13,830	14,028
Trainable Mentally Impaired	5,886	7,160	7,159	4,689	7,368	7,464
Severely Mentally Impaired	1,540	2,021	2,022	1,233	2,008	1,962
Emotionally Impaired	19,442	12,561	12,839	19,555	11,768	12,033
Learning Disabled	95,262	16,640	17,285	96,544	16,041	15,254
Hearing Impaired	3,452	1,200	1,223	3,389	1,142	1,194
Visually Impaired	1,017	190	205	1,019	175	161
Phy. & Other Health Impaired	16,840	1,359	1,417	17,976	1,369	1,357
Severely Multiply Impaired	3,905	2,278	2,201	3,913	2,275	2,150
Pre-primary Impaired	3,880	7,380	8,455	4,219	7,687	8,764
Severely Language Impaired		226	251		195	210
Autistic Impaired	5,686	2,012	1,913	6,545	2,118	2,114
Resource Room		17,508	18,525		22,075	24,070
Pre-primary Home Program		941	1,132		893	1,000
Traumatic Brain Injured				48		
Speech & Lang. Impaired	55,897			58,034		
TOTALS - K12 & ISD Spec Educ	232,440	86,383	89,724	238,327	88,944	91,761

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*				
K-12 General Education	1,640,032	1,617,471	1,641,108	1,618,774
K-12 Special Education	75,122	77,863	77,180	79,651
ISD Special Education	11,261	11,861	11,764	12,110
ISD Non Special Education**	514	467	429	443
Total FTE	1,726,929	1,707,662	1,730,481	1,710,978
Percentage of Special Education Headcount	13.46%	5.06%	13.77%	5.20%
Percentage of Special Education FTE	5.00%	5.25%	5.14%	5.36%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs.

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count. This ends w

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. This ends with 1993-94.

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	2003-04			2004-05		
	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment
Mild Cognitive Impairment	27,668	12,780	12,935	27,648	12,153	12,205
Moderate Cognitive Impairment		7,568	7,582		7,797	7,771
Severe Cognitive Impairment		1,993	1,995		2,094	2,031
Emotional Impairment	19,976	10,162	10,495	19,826	9,251	9,308
Learning Disability	97,532	12,383	11,983	96,552	10,728	10,546
Hearing Impairment	3,448	1,118	1,153	3,390	1,069	1,074
Visual Impairment	993	151	172	979	137	151
Phy. & Other Health Impairment	18,972	1,210	1,209	20,599	1,134	1,141
Severe Multiple Impairment	3,994	2,322	2,293	4,043	2,242	2,208
Early Childhood Spec Ed Prog	5,167	7,983	9,045	5,807	7,952	9,185
Severe Language Impairment		169	166		146	161
Autistic Impairment	7,525	2,138	2,218	8,650	2,364	2,429
Resource Room		29,200	30,533		31,854	33,199
Early Childhood Spec Ed Svcs.		954	1,204		1,111	1,307
Traumatic Brain Injured	296			461		
Speech & Lang. Impaired	59,447			60,875		
TOTALS - K12 & ISD Spec Educ	245,018	90,131	92,983	248,830	90,032	92,716

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

Beginning in 2003-04 mild, moderate & severe cognitive impairment were combined under cognitive impairment

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*				
K-12 General Education	1,638,490	1,614,532	1,630,959	1,606,895
K-12 Special Education	78,021	80,451	77,639	79,951
ISD Special Education	12,110	12,532	12,393	12,765
ISD Non Special Education**	398	364	359	346
Total FTE	1,729,019	1,707,879	1,721,350	1,699,957
Percentage of Special Education Headcount	14.17%	14.35%	14.46%	14.64%
Percentage of Special Education FTE	5.21%	5.44%	5.23%	5.45%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs.

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count. This ends w

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. This ends with 1993-94.

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.

**TABLE 2. COMPARISON OF THE NUMBER OF SPECIAL EDUCATION PUPILS
REPORTED IN HEADCOUNT BY DISABILITY AND IN FTE BY PROGRAM
ASSIGNMENT**

Category	2005-06			2006-07		
	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment	Headcount by Disability	Fall FTE by Program Assignment	Spring FTE by Program Assignment
Mild Cognitive Impairment	27,175	11,666	11,653	26,560	10,624	10,796
Moderate Cognitive Impairment		7,996	8,066		7,972	8,030
Severe Cognitive Impairment		2,045	2,049		2,023	2,027
Emotional Impairment	19,178	8,958	8,948	18,128	8,091	8,117
Learning Disability	94,763	9,467	9,167	92,635	7,728	7,585
Hearing Impairment	3,363	1,000	1,026	3,375	973	966
Visual Impairment	951	160	158	992	141	122
Phy. & Other Health Impairment	23,032	1,045	997	23,552	958	979
Severe Multiple Impairment	4,073	2,170	2,177	4,123	2,292	2,265
Early Childhood Spec Ed Prog	6,257	8,343	9,491	6,433	8,406	9,539
Severe Language Impairment		190	180		199	212
Autistic Impairment	10,133	2,492	2,549	11,366	2,730	2,857
Resource Room		32,834	34,109		32,978	33,530
Early Childhood Spec Ed Svcs.		1,285	1,564		1,306	1,522
Traumatic Brain Injured	582			626		
Speech & Lang. Impaired	61,253			61,208		
Deaf/blind	9			8		
TOTALS - K12 & ISD Spec Educ	250,769	89,651	92,134	249,006	86,421	88,547

Headcounts by disability are taken from the federal December 1 pupil count.

FTEs by program assignment are taken from the fall state aid pupil count. This count now includes FTE from the Schs for Blind & Deaf.

Beginning in 2003-04 mild, moderate & severe cognitive impairment were combined under cognitive impairment

SPECIAL EDUCATION COUNTS COMPARED TO TOTAL ENROLLMENT BY FTE*				
K-12 General Education	1,621,004	1,598,737	1,605,014	1,580,840
K-12 Special Education	76,932	78,910	73,565	75,327
ISD Special Education	12,719	13,224	12,856	13,220
ISD Non Special Education**	359	321	339	327
Total FTE	1,711,014	1,691,192	1,691,774	1,669,714
Percentage of Special Education Headcount	14.66%	14.83%	14.72%	14.91%
Percentage of Special Education FTE	5.24%	5.45%	5.11%	5.30%

*Taken from the Audited Pupil Membership Report. Does not include FTE not eligible for membership payments.

**Includes FTE for Emotionally impaired mental health institutions, juvenile detention programs.

***Beginning in 1983-84 LEA out of formula districts operating center programs, had the center program FTE counted in the ISD count. This ends w

****Beginning in 1984-85 ISDs could no longer count FTE from out of formula districts not educated in a center program. This ends with 1993-94.

*****Beginning in 1987-88 FTE from the Schs for Blind & Deaf are counted in the FTE by Program Assignment.